



Parent Survey Outcomes and Actions from January 2016

My child is happy in school	Actions:	Evaluation:
<p>14 parents out of 99 did not feel their child was happy, however, 8 of these parents said they did not agree or disagree</p>	<p>SLT to monitor those teachers who raise their voices and intervene where necessary All teachers to leave classroom doors open Remind all staff of the no-shouting policy</p> <p>Parents unhappy with changes of teachers during the academic year ~ (1 teacher only)</p>	<p>Met- Formal and Informal walks of the school reveal that no shouting takes place. Code of conduct in place and the school has implemented a <i>No Shouting Policy</i>.</p> <p>Met-Only one teacher left in the Autumn Term 2015- she was replaced Supply Staff Member from January-July 2016</p> <p>No resignations from teachers were received in Summer or in Autumn 2016 2016.</p>
My child feels safe at school	Actions:	Evaluation:
<p>7 out of 99 parents said their child did not feel safe at school, however 3 out of the 7 said they did not agree or disagree</p>	<p>Apply for funding for the playground via a CIF Bid</p> <p>Apply for funding to erect a climbing structure in the Lower Playground</p> <p>Mark both playgrounds with appropriate markings to ensure more physical activity takes place. Training for all Middays took place in late Autumn 2015.</p> <p>Bullying was a concern of 1 parent- reviewed monitoring form. Bullying incidents investigated and out of 6 reported incidents over the summer term only 2 were confirmed as bullying- actions were put in place and there were no further reports of bullying related to the 2 cases.</p> <p>PSHE scheme of work to be in place for September 2016</p>	<p>Applied for- but playground not seen as critical</p> <p>Funding avenues explored- awaiting outcome September 2016 Met- structure in place in the lower playground</p> <p>Met- Informal lunchtime walks are evidence that adults are involved with play.</p> <p>Met As a result of PSHE linked assemblies, PRE Curriculum and the school's ethos Bullying incidents are rare. Records show when reported incidents are taken seriously and actions in place.</p> <p>Met-see PSHE displays, portfolio of work across the school.</p>



	<p>Anti-Bullying Week to be scheduled for November 2016</p> <p>Assemblies (Wednesday) led by Senior Staff on relationships-24/2/16 Self Esteem and Peer Influence, 2/3/16-Differences and Diversity, 13/4/16-Relationships, 20/4/16 Anti Bullying, 4/5/16-Challenging prejudice</p>	<p>Met- PSHE assemblies in place and as a result there are few bullying incidents. Discussions with the Trust Reviewer show that children know what to do if they are being bullied/how to keep safe.</p>
My child is making good progress at school	Actions:	Evaluations:
<p>12 parents disagreed with the statement and 16 did not agree or disagree</p>	<p>Inform parents through half termly targets of their child's progress</p> <p>Remind parents that we operate an open door policy and that they can view their child's books at anytime</p> <p>Rigorous monitoring by Subject Leads across all subjects</p> <p>Assessment training session for parents in light of new assessment procedures</p> <p>Update the end of year report format in light of new assessment procedures</p>	<p>Targets sent home termly. from Sept 2016 Met</p> <p>Met- See Newsletters communicating our Open Door Policy.</p> <p>Met- see monitoring records. As a result of rigorous monitoring standards are high- see EYFS and Yr 2 data Summer 2016 which is above Redbridge averages. Phonics in Yr 1 96%.</p> <p>Subject Leads monitor regularly and as a result standards have improved across the school. Leads know the strengths and areas for the development of their subject- see Subject Leader Action Plans/ SIP.</p> <p>Met- Delivered by DHT. Evaluations were very positive and as a result those who attended understand the new assessment procedures.</p> <p>Met- Parents were informed of their child's progress using the terminology-expected, exceeding. Parents were also informed of the steps progress their child had made.</p>



I know how well my child is doing at school	Actions:	Evaluation:
<p>16 did not agree, however 24 did not agree or disagree</p>	<p>Assessment training session for parents in light of new assessment procedures</p> <p>Update the end of year report format in light of new assessment procedures</p> <p>Inform parents through termly targets of their child's progress</p> <p>Inform parents that we have an open door policy and that they are welcome to view their child's books at any time</p> <p>Parents informed that should they need more time to speak to their child's teacher after Parent Consultation Meetings then they are more than welcome to make a further appointment</p>	<p>Met- see above</p> <p>Met-see above</p> <p>Met-see above</p> <p>Met-see above</p> <p>Met-As a result parents have booked additional meetings to speak about their child's progress- see Parent Minutes Folder. Parent Consultation letters inform parents that they can make an additional appointment if they feel they need more time to discuss their child's progress.</p>
My child is well looked after at school	Actions:	Evaluation:
<p>13 did not agree, however 16 did not agree or disagree</p>	<p>Toilets flooding in Yr 2-Middays to be on a rota to clean the toilet floor in the Yr 2 area</p> <p>Playground space limited- fix the adventure play area to allow for more children to use it-thus freeing up more playground space.</p> <p>Finish the quiet area to allow for those children who want to use it to be free to do so-thus freeing up the main playground</p> <p>Bumps- some parents think children come home with bumps too often- <u>The school airs on the side of caution</u> with bumps to the head however minor.</p> <p>Children are monitored and those who fall over regularly are either referred to the SENCO if needed or we build in time for them to take part in other play based activities inside the building.</p>	<p>Met-Additional Assistant Site Keeper in place September 2016. Toilets checked throughout the day particularly after morning break and lunch. Toilets cleaned daily each evening.</p> <p>Met-Area repaired and as a result children have more space to play.</p> <p>February/ March 2017-this has taken longer than expected due to extensive building works.</p> <p>See folder- accident</p> <p>Met</p>



My child is well taught at school	Actions:	Evaluations:
<p>13 out of 99 disagreed, however 16 neither agreed or disagreed</p>	<p>Lack of regular assessment- all staff continually assess- see Eng and Maths target sheets and EYFS assessment</p> <p>Plan and deliver Assessment workshop to inform parents of new assessment procedures</p> <p>Errors in homework by adults-All homework to be quality assured by DHT and AHT on a weekly basis</p> <p>Not enough support for the less able pupils</p>	<p>Termly targets to be sent home September 2016- met</p> <p>Met Delivered- feedback very positive.</p> <p>Ongoing-Senior Leads to check</p> <p>Met- Intervention outcomes are strong and as a result academic standards are high- All chn across the sch are expected to make 6+ steps progress 2016-2017</p>
The school is well led and managed by the Leadership team, which includes the Governors	Action:	Evaluation:
<p>18 disagree, however 25 neither agree or disagree</p>	<p>Improve communication between the GB and parents through the Newsletter</p> <p>Visibility of the Senior Leadership Team- continue to be present in all playgrounds before and after school</p> <p>Some felt the school is losing its Hindu ethos- PRE to have a focus in all Newsletters Employ a highly skilled PRE specialist from September 2016</p> <p>Improve the website so all policies are up to date/ information for parents is accurate. Ensure website features learning and progress</p>	<p>Met- Governors now feature in monthly newsletters and inform families of their actions and outcomes.</p> <p>Met- Senior Teachers are on duty in the playground on a daily basis and as a result are approached by families with concerns which are actioned- see parent minute folder.</p> <p>Met- PRE specialist teacher in place September 2016 so the teaching of PRE is outstanding. Daily prayers and meditation in place across the school. All major Hindu festivals celebrated.</p> <p>Met- all policies are up to date.</p>



AVANTI COURT

Excellence · Virtue · Devotion

		The Trust are taking ownership of the website re-brand which should be ready Spring 2 2017
	Actions:	Evaluation
The school office responds efficiently and effectively to any questions or comments I may have		
9 disagree, however 30 parents neither agree or disagree	Fortnightly admin meetings to be in place to inform all of the Admin Team of events All concerns and enquiries via email are dealt with efficiently	Met Met
I feel proud of Avanti Court and would recommend Avanti Court to others	Actions:	Evaluation:
9 said they did not agree and 24 said they did not agree or disagree	Publicise our achievements regularly both in the newsletter and in the Ilford Recorder Apply for the Basic Skill Award, Travel Plan and PSQM Science Award and inform parents of success Improve communication via notice boards in the outside areas	Met Met- all achieved Notice board in place and see Parentmail outcomes