



Headteacher Forum Minutes Tuesday 14th March 2017

Actions from the last Forum

Mrs Walters thanked parents for attending the meeting and reminded everyone of the previous meeting's minutes. Year 2 no longer use the fire doors as a walkway, before and after school, and the bullying workshop has been arranged and parents will be informed of the date(s) shortly. The suggestion of giving stickers to children who make the effort to come to school (if ill) was declined as it posed a possible health risk through children being adamant about attending school. The online maths homework platforms are geared more towards secondary pupils; therefore, this is an area for further investigation.

Digital Leaders and Computing

Mr Patel informed parents about our schools Digital Leaders, the pupil's voice for the school and the mini trouble shooters for computing. The pupils told the parents about how important e-safety is to the school and how it should be applied at home as well. Parents asked the digital leaders what their roles are and they informed parents that they help other children with regards to computing; they learn about coding and help other pupils to understand its concept. They advised parents that computing gave them and other pupils a chance to be creative using computing applications. Mr Patel advised parents that he liaises with other schools for ideas and suggestions to add to the curriculum and that he tests the pupils' knowledge by asking them on the spot questions. This allows him to see what areas need improvement and what level each class is at in terms of their understanding of computing. Ms Walters and parents inquired as to how ICT has changed within the last four years and how the school has ensured the children have kept up to date with this change. Mr Patel and the pupil's informed the parents that learning computing starts as early as EYFS through different methods implemented in the school and different equipment used. The computing portfolio shows the progression in coding across the school.

Trips – Educational Visits

Ms Sahota informed parents that there is one trip per term for pupils in KS1/2 and that there are training sessions for staff at the beginning of the year regarding risk assessments for the trips. Trips are very important for a child's education as it increases their thirst for knowledge. Young children are taken on walks outside to get them familiar with their environment and the older the children get the more advanced the trips get. Pupils informed the parents that they liked going on these trips as they become entry points to topics which could become learning points for children; it sparks an interest in them to learn more about what they are looking or talking about during the trip. They enjoy learning about other faiths and the community around them. Ms Walters mentioned that trips provide our children with hands on experience, as in they can touch and feel their surroundings, which a computer cannot give them. Trips give children the chance to ask insightful questions. A parent suggested if teachers and parent helpers could have similar lunches to those of the children as it lessens the chance of the child thinking it is unfair that a teacher or parent helper is eating for example, chocolate bars and crisps and the child is just eating a piece of fruit.

Marking and Feedback

WALT (We Are Learning To) is the learning objective that pupils have to meet by the end of a teaching session. Stickers are given as a reward for meeting the WALT. If pupils are able to meet this year's targets they then move onto the next year's targets. 'Next steps' are also given to children to ensure they have understood the lesson and this helps to move learning on. Pupils informed parents that they enjoy next steps as they feel it helps them, they found it challenging and they enjoyed the challenge.

Behaviour

Ms Bana informed parents of the school's 'Stay on Green' procedure. In this, all children start on green at the beginning of the day and move up and down in colours depending on whether they have done something positive or negative. A gold sticker is given to a child who has done something exceptional and a 'red card' is given to a pupil who has broken a core golden expectation of the school. In this instance, a letter would be sent home to the parents informing them of what has happened and that the child will have a reflection the following school day. In this reflection period the pupil will either draw or write what they could have done instead to reach a positive outcome instead and then will discuss this with the teacher. This process helps the pupil understand that they have done something wrong and that they could have done something positive instead. It also helps the teacher in finding out why the pupil has done what they did and how to ensure it does not happen again. Ms Walters and Ms Bana are in talks regarding a workshop for parents and meditation. A parent suggested having consistency at home and in the school via following the golden expectations at home as this can help reinforce the expectations into the child.

Action – Send a Golden Expectations Template to parents via ParentMail.

- Look into Positive Parenting Practice (PPP)

Snacks

A parent informed the school that their child is complaining they are still hungry, therefore leading to the impression that the food served is not enough. Ms Bana informed the parents that there is a fruit bowl in reception and pupils are aware that they can take a fruit when they are hungry. In most cases, it is due to the child not eating properly during lunchtime, for example, not choosing to fill up on salads or vegetable.

Action – Look into stickers for children who eat their fruit, vegetables and salad and also encourage parents to promote fruit and vegetables at home.

Homework

A parent informed the school that their child had received homework with spelling mistakes and grammatical errors. Ms Walters informed the parent that this should not be happening and it would be looked into by the year leads.

Action – Year Leaders to look at homework issued before giving it to pupils.