



Monday 16<sup>th</sup> January 2017

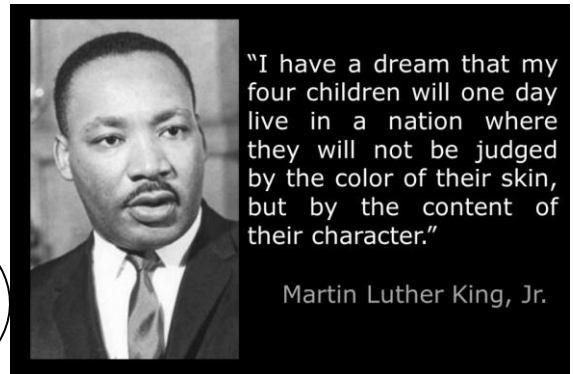
Dear Parents and Carers,

It certainly got off to a focused and determined start at KAPS last week! The mathematical problem solving week was marvellous. The children enjoyed participating in the creative workshops and the outdoor learning. They worked together well and will display their mathematical learning across the school, as well as their handmade books.

**THOUGHT OF THE WEEK** We begin the second week at school with a refresher about being a good member of our school. Learning to follow School Rules – Let your best shine through. We will also celebrate the life of Martin Luther King, a leader in the African-American Civil Rights Movement.

**KAPS VALUES OF equality and respect**

- Behaviour Target
- Martin Luther King Day  
15/01/17



**The Library changes** are truly underway led splendidly by Mrs Maciel. Thank you so much to our fantastic dedicated parents who volunteered their services to organise, barcode and scan the books.



The librarian technician, Phil was so impressed with the turnout of helpers. He stated that he had never seen so many parent volunteers in any other school he had visited.

**If you would like to volunteer by helping out in the classroom or around the school, please make an appointment to speak to Mrs Gerrald.**



**100% ATTENDANCE** This week, the children who achieved 100% attendance in the Autumn term, will be congratulated. What a fantastic achievement! Please continue to support your children with punctuality by ensuring that they are on time at school at 7.45am every day.

### **AMBER = Worrying**

Attendance between 91% and 95.9% would raise concerns for pupils' progress and parents will be alerted with an 'amber' letter, which may help to identify patterns of absence which we could address.

**RED = Serious Concern** For attendance which falls below 91%, parents will receive a red letter outlining absences for the term, and highlighting the serious impact that this would have on progress if it continued.

Attendance week ending 13<sup>th</sup> January was **96%** for the whole school

**54** children were late this week



**Our target for the academic year is 97%.**

**EXTREME WEATHER CONDITIONS** With the warnings of snow last week, I would like to remind everyone of what happens in the case of extreme weather conditions or due to other reasons for closing the school. A decision about closure is made, if there are concerns about the health and safety of pupils and staff, particularly in terms of the practicalities of getting to and from school. Please do not telephone the school to ask if we are open as this blocks the phone line. Please do not leave a message asking for a call back. We are unable to respond to individual requests. We will put an alert on the school's website ([www.avanti.org.uk/kapsharrow](http://www.avanti.org.uk/kapsharrow)) and send an email message via Parent Mail. We do not take the decision to close lightly and make every effort to stay open when it is safe to do so. To ensure you get these messages, please ensure the school office have your most up to date email address and mobile number.



The ParentComms: Mobile app is designed to help parents stay connected with their children's schools. It allows parents to automatically receive status notifications from all their children's schools via **OpenCheck**. This is particularly useful during times of severe weather conditions. It will eliminate the need to search for information on websites which may be overloaded with traffic or may not have been updated in time. The app is free to download and is available for iPhone, Android and Windows devices. Alternatively you may dial 020 8408 7508 and enter the school's 7 digit Department for Education (DFE) Code. School DFE Code: **310 3513**. Given that many parents have smartphones, this may be an easier option.

### **KAPSH HAS GOT TALENT 2017** Miss

Ganatra has had a magnificent response for our forth coming Talent Show. Thank you again for applying to take part and we hope the children have been busy practising for their performance. Please remember we ask that you develop a single performance which is 3 minutes maximum in length. If your child's act requires music, instruments, props or costumes for their performance please ensure they have this with them on Tuesday 17<sup>th</sup> January, audition day.





**Don't forget the design a ticket competition too.** The Closing date is Friday 20<sup>th</sup> January.

**A big thank you to FOKAS committee, who will be organising the hot food and snacks. We look forward to your company on our special evening to celebrate the talents of our children.**



Can you design an eye-catching, colourful and informative ticket for our grand show? The winning 3 tickets will be published and sold to families as their entry for the show. Please ensure that your ticket is designed on an A6 size paper.

### **PUPIL PROGRESS and ATTAINMENT**

**After holding parent consultation last term and undertaking discussions with numerous parents on the evening, I felt it was necessary to share the following information with you. This will give you greater understanding about the process of assessment at school.**

Assessments are carried out in a variety of ways: through the marking of learning in books, talking to the children, in-school quizzes and tests, online reports from Education City, listening and observing reading, observations of learning, homework and externally marked tests. As the teachers assess the learning that they see, they make a judgement about whether the child has achieved the learning objective by checking whether there is evidence of the steps to success.

We give opportunities for children to 'self-assess' their work (from Reception – Y6). We will often do this with Homework activities. This helps them to identify mistakes and correct them. We also encourage 'peer assess' (from Y1-Y6) where children assess another child's work. Children often make fantastic 'teachers' and can sometimes explain something to another child in a way that's instantly understandable!

**Learning Objectives** Throughout school there is a graduated set of 'learning objectives' for each subject, taken from the National Curriculum (2014). These are allocated to different year groups, although the success criteria are often re-visited many times throughout their school careers. Each time an objective is taught, teachers make a judgement on the evidence that they see. Teachers decide whether the child has 'Achieved' or 'Mostly Achieved' the objective, is 'Working Towards' it, or whether that objective needs to be 'Target' for that child. This is recorded for every objective, for every child on our assessment system 'Target Tracker'. This builds up a detailed picture of what a child can do and quickly identifies gaps in learning for individuals and groups.

**Age-Related Expectations** In the new National Curriculum the children are expected to meet certain expectations according to their age. Children who meet the required standards are said to be working at 'Age Related Expectations' or 'ARE'. This is the language to describe this standard changes as the children move throughout the school.

**The 'key' assessment points for schools are:**

- 1.** Attainment on entry in reception (Reception Baseline 'Check') The judgements for this assessment, carried out within the first 6 weeks of term are 'Well Below Typical' (well below ARE), 'Below Typical' (below ARE), 'Typical' (at ARE) and 'Above Typical' (above ARE)
- 2.** Attainment at the end of reception (Foundation Stage Profile and 'Good Level of Development' measure.) The judgements for the end of the Foundation Stage profile are based on 'age related expectations'. Your child will be judged as '40-60 months Emerging' (below ARE), 40-60 months Expected (at ARE) or 40-60 months Exceeding (above ARE).
- 3.** Y1 Phonics 'Check' (government reading test) The check is judged as 'Met the Standard' or 'Did not Meet Standard'.
- 4.** Y2 SATS tests 2016 (government reading, maths, spelling and grammar tests) Each test or teacher assessment will be judged as 'Working towards' (below ARE), 'Working at' (ARE) or 'Working at greater depth' (above ARE).
- 5.** Y2 Phonics 're-check' (for anyone who did not meet the Y1 standard) The check is judged as 'Met the Standard' or 'Did not Meet Standard'.
- 6.** Y6 SATS tests (government tests in reading, spelling and grammar, maths and teacher assessed writing and science) Each test or teacher assessment will be judged as 'Working towards' (below ARE), 'Working at' (ARE) or 'Working at greater depth' (above ARE).

**Progress and ongoing in-school Assessments each fortnight and then every half term** Teachers use their knowledge of the children's learning to update their records on Target Tracker. This provides a judgement of where they are in terms of 'age related expectations'. As they learn they will make progress through 3 judgements: 'Emerging', 'Developing' and 'Secure'. By the end of the year children should have made 6 steps of progress from their starting point. Children may make more, or less than expected progress.

**Mastery** 'Mastery' at KAPS is an additional judgement that helps to describe the 'depth of learning' a child has achieved. Mastery, by definition, is a process, rather than an outcome and teachers plan to give all children the opportunity to develop mastery of the curriculum. Children have 'mastered' a learning objective when, for example, they can show evidence of being able teach others, apply the learned skills in different contexts and show the ability to link learning together in a creative way.


I hope the information provided will help you to have a better understanding about our practice. We look forward to your attendance to our forth coming workshops to guide your understanding even more.

Wishing you a good week ahead. We look forward to your continued support.

Yours sincerely,

Bindu Rai  
Principal

**DIARY DATES : SPRING TERM - dates may change, so please check the website regularly and your email messages**

09/01/17	Big Schools Bird Watch commences during this month. ECO Committee will explain the importance of this initiative.	
15/01/17	World Religion Day - to celebrate the 'oneness' of religion, the common beliefs shared and to promote understanding of the many faiths across the world	
16/01/17	After School Clubs commence	
17/01/17	Auditions for KAPSH Has Got Talent Show (for children only)	
18/01/17	Reception, Y1, Y2 drama workshop in Hall 8.30 – 11.00am	
19/01/17	Y1 Guided Reading parent training 8.00 -8.30am	
23/01/17	Pupil Conferencing week 1 meetings	
23/01/17	Y1 Parents commence Guided Reading programme	
24/01/17	Writing Workshop Year 4, 5 and 6 at 8.15 -9.00am	
25/01/17	Parent Gym Taster Session in Hall - 8.15am	
25/01/17	EYFS Phonic workshop 2.45 – 3.15pm. Children will be supervised	
27/01/17	Writing Workshop Year 1, 2, 3 at 8.15 -9.00am	
27/01/17	Chinese New Year 2017 learning – Year of the Rooster 28/01/17	
27/01/17	KAPSH Has Got Talent Show in the evening to be confirmed	
30/01/17	Pupil Conferencing week 2 meetings	
30/01/17	Reception parents invited see Learning Journals 8.00- 8.30am	
01/02/17	Parent Gym session 1 in Hall 8.15am	
01/02/17	Year 2 trip to Museum of London	
03/02/17	Year 2 SATs Workshop 1.45pm – 2.20pm	
06/02/17	Launch of National Poetry Day Class Recital competition	
07/02/17	Safer Internet Day	
08/02/17	Parent Gym session 2 in Hall 8.15am	
08/02/17	Nityananda appearance day	
10/02/17	Go Green Day - Environmental awareness Week Break up for Half Term Holiday	
13/02/17- 19 /02/17	<b>HALF TERM</b>	
22/02/17	Prospective Reception Parents tour of school afternoon	
22/02/17	Parent Gym session 3 in Hall 8.15am	
24/02/17	Siva Ratri on 25/2/17	
01/03/17	Parent Gym session 4 in Hall 8.15am	
02/03/17	World Book Day - Book Character Dress Up Day details to follow	
03/03/17	Keep Britain Tidy day	
08/03/17	Gaura Purima Abishek celebrations	
08/03/17	Parents Consultation 1 evening	
09/03/17	Parents Consultation 2 evening	
13/03/17	Holi Arrival of Spring	
15/03/17	National Poetry Recital Assembly celebration Competition EYFS, KS 1	
15/03/17	Parent Gym 5 in Hall 8.15am	
17/03/17	St Patrick's Day ( story of the Patron Saint of Ireland)	
22/03/17	National Poetry Recital Assembly celebration Competition KS2	
22/03/17	Parent Gym session 6 in Hall 8.15am	
24/03/17	Red Nose Day Mufti Day – details to follow	
30/03/17	Easter Class assembly Year 3	
31/03/17	Break up for Easter Holiday	
18/04/17	Pupils return	