

## Literacy

Phonics and reading with focus on comprehension, alternative spellings

**Grammar:** forming plurals, past tense of verbs and –ing ending; adding suffixes –er, est

**Books linked with our topic:** *Pirate Pete series, Quentin Blake books, The Emperor of Absurdia, Wallace and Gromit comic books: Auto-chef*

Invent/ create own fantasy worlds, new characters and funny adventures; write unusual recipes and instructions; diary entries, letter writing, postcards – A day as an explorer/ inventor/ scientist  
Recite favourite animal and funny poems (*Science links*)

## **Humanities**

### **History/ Geography**

Finding out about a famous explorer (Christopher Columbus) using maps and role play

Comparing an explorer from the past with a modern-day explorer

Finding out about a famous scientist – Charles Darwin *What Darwin Saw? The Mystery of Darwin's frog*

Name and locate the continents and the seas that different explorers travelled to.

## **Computing**

Control and handling

Film a recipe or re-enactment of a story

Google search and E-safety

## **Sanskrit:**

Specialist teaching:

Celebrations

## Maths

### **Numbers**

We will learn different strategies to help us solve addition, subtraction, multiplication and division problems; counting in steps of 2, 3, 5 and 10 up to 100 and beyond. We will be describing number sequences and finding missing numbers in a pattern.

### **Geometry and Measure**

We will further our knowledge and understanding of 2D and 3D shapes and begin to recognise right angles. We will also look at symmetry in shapes and patterns. We will learn to make whole turns, half and quarter turns clockwise and anticlockwise.

## Science

### **Plants and animals here and far away**

Identify known plants and animals

Name common wild and garden plants.

Experiment and record simple test.

Group animals that are carnivores, herbivores or omnivores.

Compare what is the same or different about animals such as: fish, reptiles, birds, mammals, or pets (*Link with Charles Darwin discoveries*)

*Report writing about an animal*

## **PRE**

**Courage: Who will protect me?**

**Gratitude: Why do we say "thank you"?**

Elements and symbols from other main religions

Stories: Prahlad, Sudama and Vamana

Understand and relate courage with examples from their everyday life.

Develop positive manners and attitude that display gratitude.

## **Expressive arts**

Observational drawing- Plants (*Science link*)

Animal sculptures (*Science and Literacy link*)

Postcard designs

**Artis**

## **PE**

Specialist teaching:

Summer Games & Athletics

# Year One Summer 2016 **INVENTORS AND EXPLORERS**



## **PSHE**

Being brave when you are faced with a difficult situation

Beliefs and practices of others

Social behaviour and peer pressure

Count your blessings