

Communication & Language

- Talk about themselves, their likes, dislikes and what makes them happy or sad
- Talk about their work, intentions and stories
- Initiate conversations in small and large groups
- Listen to others carefully, ask and answer questions appropriately
- Listen to stories, and accurately respond to what they ask and anticipate key events
- Two channelled attention, can listen and do
- Understands rhymes and can continue a string
- Use language to imagine and recreate roles and experiences in play situations
- Use past, present and future tenses in talk

Literacy

- Listen to a range of stories. e.g. Pirates love underpants, The Rainbow Fish, Peter Pan, Little Red Riding Hood
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books
- Recognise rhyming words
- Link letters and sounds, sounding out and naming the letters of the alphabet
- Use known words, initial and other dominant letter sounds in words to write
- Form letters using anticlockwise movement
- Children use their phonic knowledge to write words in ways that match their spoken sounds
- Write some irregular common words
- Write simple sentences that they and others can read

Personal, Social, Emotional

Development

- Continue creating positive relationships with peers
- Understanding that actions have consequences
- Continue to develop understanding of classroom, school and wider communities rules
- Explain knowledge and understanding and asks appropriate questions of others
- Takes steps to resolve conflicts with other children, e.g. finding a compromise
- Children are confident to try new things and express their feelings towards it
- Work collaboratively as part of a group

Physical Development

- Continue with dance and gymnastics
- Understand the effects of exercise and food on our bodies
- Letter formation
- Number formation
- Three finger tripod pencil grip and correct use of scissors
- Develop correct sitting posture
- Learn to negotiate space in order to work harmoniously with others and to avoid accidents
- Handle small tools, e.g. pencils, brushes, construction, play dough safely and with increasing control
- Show increasing control over an object, pushing patting etc.
- Shows understanding for safety when tackling new challenges and considers and manages some risks
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Philosophy, Religion & Ethics

- Develop moral values through stories
- Continue to show empathy for others by helping, sharing and comforting them
- Understand what they are and the reasons behind right and wrong
- Know their rights and responsibilities as well as feeling: good, proud of their work and themselves
- Show respect for other children's belongings and school property
- Listen to stories about Lord Krishna and other special people
- Share home celebrations with class
- Participate in school festivals, e.g. Snana Yatra, Father's Day
- Understand this term's school values, Courage and Gratitude

Reception

Summer 2016

Let's Pretend & Splashing!

Maths

- Reads, writes and recites numbers to 20 and beyond
- Knows how to find one more and one less, more and fewer
- Simple addition and subtraction using objects
- Number bonds to 10
- Show awareness of similarities of shape and patterns in the environment
- Create simple repeating patterns
- Can describe their relative position, such as 'next to' and 'behind'
- Can estimate how many objects they can see and check by counting
- Solves problems, including, doubling, halving and sharing
- Orders two items by weight or capacity
- Uses everyday language related to time
- Measure short periods of time in simple ways
- Use mathematical language to describe everyday objects

Knowledge & Understanding of the World

- Joining in with family events and customs
- Understand that other people may have different cultures and traditions
- Talk about where they live and the natural world
- Visit the park and the aquarium.
- Mix ingredients such as flour and water to notice change
- Complete a simple programme on the computer with some adult help
- Use construction materials to build different things
- Knows about similarities and difference between themselves and others
- E-safety

Expressive Arts and Design

- Dance and Gymnastics
- Singing
- Music, including songs, rhythm and beats and a variety of different instruments
- Drawing, Painting, collage and chalk are some of the mediums we will use to create imagery
- Construction with blocks and lego as well as cardboard and plastic
- Role play is another important area of arts and the themes will change in the classroom so imaginary play can be formed
- Selects appropriate resources and adapts work where necessary
- Use what they have learnt about media and materials in original ways thinking about uses and purpose
- Represent their own ideas, thoughts and feelings through different mediums