

Literacy

- Suggest what may happen next in a story
- Acting out stories
- Describe the main characters, settings and events in a story
- Write their name independently
- Continue to develop their story recall

Phonics:

- Continue with Phase 2 Letters and Sounds Phonics.
- Segment and blend words using their phonics for reading and writing
- Begin to use phonic sounds to write labels

Maths

- Recognising and ordering numbers 11-20
- Writing numbers
- Using language related to capacity - full, empty, nearly full/empty
- Describing the properties of common 2D shapes - how many sides/corners
- Knowing what is one more and one less than a number
- Compare quantities - more/less/same

Understanding the world

- Talking about healthy and unhealthy food
- Knowing what we need to keep healthy - exercise, water, healthy food
- Using simple programs on the computer to produce drawings and music
- Planting flowers and vegetables and helping to care for them in the outdoor area
- Explore and talk about the natural world

Communication and Language

- Some children will be encouraged to speak in full sentences
- Some children will begin using complicated sentences - i.e using and/because/then
- Continue to develop their vocabulary
- Listen and respond to others in conversation
- Follow 2 part instructions
- Answer 'how' and 'why' questions

Physical Development

- Pencil control
- Continue to develop fine and gross motor skills
- Using scissors with control
- Catch a large ball
- Begin to fasten their zips on their coats independently

PRE

- Children will continue to join collective worship in the temple, and learning the prayers
- Celebrate Snana Yatra and Rath Yatra
- Begin to understand the meaning of courage and gratitude

Nursery

Summer 2016

Healthy Eating/Splish
Splash Splosh!

Expressive Arts

- Use various construction materials
- Introduce a simple narrative into their role play
- Use materials such as paper, boxes, newspaper, glue to make models that interest them
- Begin to plan what and how they are going to make their models
- Talk about how they made their models
- Describe the texture of different materials
- Explore musical instruments

Personal, Social and Emotional Development

- Participate in team games
- Communicate and share ideas with their peers during play
- Keep their playing going by responding to each other
- Can talk about themselves in positive terms and their abilities
- Begin to understand that their actions affect other people
- Begin to be able to resolve conflicts with their peers