

Proposed Pupil Premium Grant Expenditure: Report to Parents Autumn 2014/15

This report shows how many children are entitled to the Pupil Premium Grant (PPG), the amount per child, how much in total was received and how we spend the money. It also shows how we quality assure each 'item/project/intervention' and evaluate outcomes for pupils. We have high expectations of all our young people and want to ensure that the extra funding is impacting on children's learning and success.

Overview of the school: Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll (3 Oct 2014)	362
Total number of pupils eligible for PPG	15 (Free School Meal entitlement = entitled to Pupil Premium) 1 (Looked After Children)
Amount of PPG received per pupil	£1300
Total amount of PPG received	Grand Total= <u>£19500</u>

Overview of PPG expenditure and outcomes for pupils

Nature of support	How is it linked with the school curriculum?	How much was spent?	What are the outcomes for pupils?
Subscription to Mathletics ICT, Spelldrome, Reading Eggs programme for parents to access at home and for pupils to use on laptops at school	Development and improvement of individual maths, reading, spelling skills based on curriculum	£450	Raise achievement in Literacy and Maths
Education City subscription for Maths, Literacy	Raising standards in basic maths and literacy	£360	Raise achievement in Literacy and Maths
Parent Support Advisor to liaise with families with a focus of removing barriers to learning	Parental support can raise standards in educational attainment. We wanted to ensure that parents of children entitled to PPG are supported, if needed, to help their child.	Contribution to PSA salary (equivalent to 30 hours work=£500)	Attendance to school is improved from Autumn to Summer term. Pupils are more independent and organised as a result of better communication with PPG parents
Pupil conferences	All pupils have personalised targets in each of the core areas.	Supply cover 1 day per term	Raise pupil self esteem, can do attitude leads to better achievement in core

	PP Pupils achieve in core subjects. APS gap is reduced by half. Class teacher and pupil meet 1:1 to discuss their targets, areas for improvement and what/who would be able to help them. Parents consulted.	=£800	subjects.
Purchase of Maths Texts (Maths Target) and Home- learning support material	Development and consolidation of maths topics studied	£400	Raised achievement in Maths. Improved home-school links.
Continuing Professional Development of all staff to ensure Quality First Teaching	CPD- developing teachers practice to ensure daily quality first teaching. Ensure consistent implementation of school policies and initiatives.	£1000	Key priorities of questioning and challenge is improved Increase in the number of pupils attaining higher than the expected level
Providing a range of proven TA led interventions: training and support for TAs	Interventions for reading, phonics, maths help to raise to the standards and consolidate learning of maths concepts taught in class.	£2000 Incl salaries of TAs	Identified pupils to make accelerated progress Pupils make accelerated progress and attain age appropriate levels in reading and maths. Improved confidence and self belief.
Enriched curriculum opportunities- subsidised trips and visitors	Curriculum is broadened to include exciting links , increasing pupils engagement and excitement	£2000	Improved attendance Raised self esteem Increased pupil participation
How do you check if children are progressing?	Tracking progress of pupils eligible for PPG through LABs meetings held half termly Termly pupil progress meeting with focus on targeted PP children Gap narrows in Phonic assessments PP pupils show as good level of progress as their Non-PP peers to narrow the gap. Accelerated progress is expected. Attendance improvements by 25% (from Autumn compared with Summer terms)		

The school has in place an action plan detailing the key actions the school will take to accelerate the progress of pupils receiving FSMs. We are also closely monitoring how we are spending the allocated funds to ensure they are having an impact of pupil's achievement.