



AVANTI COURT
PRIMARY SCHOOL



Avanti Court Primary

RESPECT

February 2017

Dear Families,

This term our value has been respect.

At school we have been discussing what respect means to the children and the different ways we can show respect at home and at school.

We embed the value by linking it to all our lessons within the curriculum, assemblies and our golden expectations at school.

Our PSHE unit of work this term is about Going for Goals.

'Anti-Bullying week' was a huge focus. All year groups looked at aspects of bullying.

Early years focused on kindness. Key Stage 1 participated in performance workshops and key Stage 2 focused on cyber bullying.

As a school we set a competition to design a Anti Bullying poster. Our winning entries are displayed on our new PSHE board, located outside the nursery.

NEXT TERM

During our parents forum we had a number of parents who were unsure about what they should do if their child felt they were being bullied. Therefore next half term we will be running a parent workshop to support parents if their child tells them they are being bullied or treated unkindly



RESPECT

Year 5 pupils performed at the Southbank on Saturday 21st January 2017 as part of the Creation Celebration.

Other performers from a range of different faiths performed their own interpretations of the creation story.

To be part of an event like this demonstrates how open our pupils are to other faiths and cultures and how much respect they show towards others!



ASSEMBLIES, RESPECT AND PUPIL VOICE

During assemblies children have explored how to respect our environment and the work of some of the greatest figures such as: Nelson Mandela, Martin Luther King, Gandhi and Emmeline Pankhurst. Pupils said: 'You must respect everyone because God is in their heart and we all have a soul.' Another pupil said: 'During assembly I learnt that we should not judge others just because they pray in a different way.' And Lucy said: 'You should respect your parents who are also your gurus because they teach