



AVANTI COURT
PRIMARY SCHOOL

Excellence Virtue Devotion



AVANTI COURT PRIMARY SCHOOL

Dear Families,

What a busy start to the term it has been already! We were delighted to receive our verified end of Key Stage 1 and EYFS results, which were significantly above **Red-bridge averages!**

We were also delighted to receive the PSQM Science Award as a school and to have been successful in our bid to TFL for extra bike and scooter storage at the school!

Children across the school are now receiving specialist PRE lessons by Mrs Makwana and the feedback has been super. Pupils are also receiving specialist Yoga teaching by Mrs Donoghue and I am proud to say both Yoga and PRE provision in the school is super.

I would also like to congratulate our new Nursery and Reception children who have settled into life at Avanti Court-well done!

Regards,
Mrs Walters

ROALD DAHL DAY

Children and staff dressed as characters from the stories of Roald Dahl on Friday 23rd September. The school was taken over by Oompa Lumpas, Matilda and even Willy Wonka made an appearance to celebrate the stories of this literary master!

PE PROVISION

We are proud to announce that we now have fantastic new PE apparatus in the gym. In the summer, new wall bars were constructed so that children have the opportunity to build a range of motor and coordination skills, and to assist in the develop of good body awareness.



Class Attendance	Week of: 5 th September 2016 (First full week since the summer break) %	Week of 12 th September (Reception half day)	Week of 19 th September	Week of 26 th September
Reception				
White	N/A	N/A	96.19%	97.14%
Blanco	N/A	N/A	92.17%	98.21%
Balta	N/A	N/A	97.73%	96.44%
Shukla	N/A	N/A	94.8%	97.65%
Year 1				
Azul	81.46%	98.57 %	97.86%	99.29%
Neela	91.33%	91.33 %	92.33%	95.33%
Niebieski	92.67%	94.33 %	99.33%	97.67%
Blue	97.14%	96.50 %	98.6%	98.31%
Year 2				
Harit	98.33%	99.33 %	100%	98%
Zielony	94.29%	91.33 %	94.67%	96%
Green	95.33%	100%	100%	94.83%
Verdi	96.88%	99.29 %	99.29%	100%
Year 3				
Fioletowy	89.29%	95.19 %	94.81%	94.07%
Dhumalah	85.14%	90%	94.16%	92.31%
Purpura	91.67%	97.60 %	96.80%	96.25%
Purple	92.00%	96.79 %	99.29%	99.29%
Year 4				
Kamsya	95%	93.70 %	99.26%	98.57%
Bronce	96.43%	93.57 %	95.56%	95.36%
Braz	87.42%	88.39 %	91%	94.83%
Bronze	92.14%	96.55 %	95.86%	97.93%
Year 5				
Silver	98.97%	99.66 %	98.62%	98.62%
Number of classes with 97% or more	3	6	10	12

**A QUESTION TO DISCUSS WITH YOUR CHILDREN TO DEVELOP REASONING SKILLS...
If I think I know everything can I learn more?**

THANK YOU PARENTS!

Money raised from the Year 2 performance, which took place in the summer term has been used to support writing in Year 3. We have purchased texts called: The Descriptosaurus, which is a treasure trove of descriptive language.

VALUES

When you feel the suffering of every living thing in your own heart, that is consciousness.

Bhagavad Gita



OUR SCHOOL AWARDS 2016

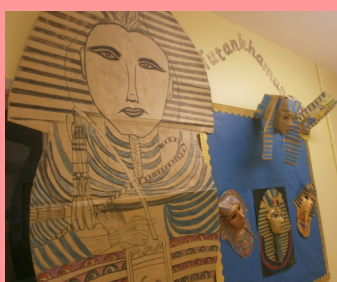
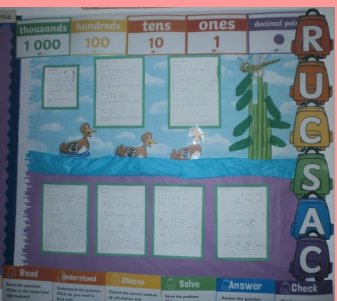
Sustainable Travel Accredited & Recognised higher standards level



SILVER AWARD



Displays at Avanti Court...



YOGA

This term children have been practising yoga with their new yoga teacher Ms Donoghue. With 10 years of experience, Ms Donoghue brings lots of fun and fresh ideas to the mats. Lessons are delivered through the use of a range of media such as: puppets, instruments, stories and games. Children have enjoyed practising a range of postures, such as: Balasana (child's pose), Vrksasana (tree pose) and Sukhasana (yoga sitting). Posture work really helps to improve physical and emotional wellbeing, in addition to enhancing concentration and focus. Meditation and relaxation practise enables the children to rest, relax and reflect, helping to develop their spiritual growth. So far, we have received very positive feedback from the children, who always approach their mats with enthusiasm and excitement.

MP WES STREETING!

MP Wes Steeting visited Avanti on Friday 23rd September, to speak to the pupils about the qualities of a good leader. Mr Steeting was very impressed by the range of questions he was asked from the children such as: 'What do you do as a leader when things get really hard?' 'What is your best quality?' 'What do you value most about being an MP?'



ATTENDANCE-WELL DONE!

As a school we aim to achieve 97% attendance over the Autumn term and I am very pleased to announce that for the month of September our overall attendance was **96%!**

This is a huge achievement for Avanti, so please do keep up the good work

For Avanti Court School to be graded a good school by OFSTED we need to ensure attendance does not fall below 97%.

Parents we need you help!

MR CHET PATEL-SCHOOL GOVERNOR

I am a Parent Governor for the school. Amongst many other roles and responsibilities, I am the link Governor for PE. My main focus for the 2015-2016 academic year was to work with Subject Leads and SLT to ensure that "The curriculum & environment provides highly positive experiences and rich opportunities for learning" - One of our SIP (School Improvement Plans) priorities.

One of the key responsibilities for the GB is to monitor the progress and performance of the school. Undertaking visits demonstrates the Governors' role in the strategic management of the school by helping to hold the school to account and evaluate its progress.

In July 2016, I visited the school to see whether or not the SIP priority above had been met. As part of my visit, I:

- Gained a more informed understanding of classroom life and practices
- Had the opportunity to meet and talk to the children about their learning
- Meet class teachers
- Saw policies and schemes of work in action
- Found out what resources are being used and what are needed

Strengths Identified:

Educational visits-and how these engage children. Children highlighted this as being the top from pupil surveys.

Science is taught at a high standard across the school. This has been verified through moderation with other schools and through the Science Quality Mark, which was recently awarded to the school.

The curriculum provides pupils with good opportunities to develop core literacy and numeracy skills through other subjects

The curriculum, including Philosophy and Religious Education, promotes pupils' spiritual, moral, social and cultural education.

Summary of outcome:

Staff work closely with other outstanding schools to compare pieces of work and marking. Classrooms are filled with colourful pieces of children's work and lots of creativity has been implemented to reflect the topics being taught. I could clearly see the enthusiasm and passion the teachers showed during our meeting. Standards were further evidenced through Subject Lead portfolios. Marking and feedback has been a strong focus for the school and teachers are taking this seriously. The Headteacher along with SLT are embedding this culture with all members of staff to ensure there is consistency through-out all classes. Staff have embraced the new IPC (international Primary Curriculum) and children are enjoying the vibrant and engaging lessons. **I can confirm, on the evidence seen that outcomes for SIP priority 2 (The curriculum and environment provides highly positive experiences and rich opportunities for learning) has been MET.**

PARENTS IN PARTNERSHIP

PARENT VIEW

Remember to add your views!

<http://parentview.ofsted.gov.uk>



THANK YOU!

- MP Wes Streeting for supporting our pupils to learn more about leadership
- Parents for supporting Avanti to create such wonderful displays
- Ms Rosenberg for meeting with the Headteacher of Avanti as our School Improvement Advisor for Redbridge
- Usha Sani OBE, who is the Educational Director of the Trust who visited the school recently to support Governors and the Leadership Team
- Peter Barclay for supporting the school to enhance safeguarding procedures for Children Missing in Education
- Thank you Faith Leaders who visited Avanti so our children could celebrate diversity

PRE!

KS1 have been exploring the value of Empathy this half term. Year 1 have been learning through the creative arts how a person would feel in different situations and how they can help someone feel better. They have learnt about empathy through role play activities based on a story about Krishna and even created a butter pot to show what makes Krishna feel happy. Year 2 have explored the practices followed by different faiths and how others please their Gods. They have really enjoyed studying a range of artefacts from different faiths and asking questions about them. In Year 3 we discussed what happiness means to us and the different types of happiness that can be derived from material and spiritual realms. Year 4 have been exploring questions such as: 'Who am I?' 'What do different religions believe about the soul/self?' and 'How can we prove there is a soul inside the body?' Similarly Year 5 asked deep questions such as: 'Who created the world?' 'What is our purpose?' and compared creation stories from different religions. PRE learning at Avanti is challenging and enlightening!

SCHOOL IMPROVEMENT-BUILDINGS

The Dennis Wing was successfully refurbished over the Summer break providing fresh, airy classrooms for our Year 4 classes. The toilets are taking a little longer than expected but should be in place by the end of next week. The Wing comes complete with a purpose built music room, which will be fantastic! The staffroom walls are now going up in place of the very old blue mobile and should be finished by the end of the half term break. Nursery will have a newly laid floor soft surface and a canopy in the October break.

NATIONAL CHILD MEASUREMENT PROGRAMME

The NELFT Redbridge School Health Team (who work as part of the NHS) will shortly be coming to the school and measuring children's height and weight of pupils in Reception. This is as part of the National Child Measurement Programme.

If you have a child in Reception you will receive a letter with information to explain about this in advance of when the measurements are taken.

Result letters are sent out to parents approximately 6 weeks after the measurements have been taken. If attached to your results letter you receive an invite to a healthy lifestyle session we encourage you to attend.

If you require further information please contact the Healthy Eating Team on 0208 822 4142.

NCMP Team

Redbridge Children's Integrated Universal and Early Intervention Services

NELFT
1st Floor Bernard House,
52-54 Peregrine Road,
Hainault
Essex,
IG6 3SZ

HEALTH AND SAFETY

Please be mindful when parking near to the school site as I have received a number of complaints from local residents, which reflects badly on the school.

I have asked the Traffic Enforcement Agency to have a more visible presence in the nearby roads to prevent parents from parking.

Please also, ensure your children stay with you at the end of the day. We have stopped a number of pupils who have run through the school gates with their parents still in the playground.

HARVEST

Thank you for your generous donations of food, which were given to a local residential care home. Children were very proud to donate food for others demonstrating our term's value of Empathy.

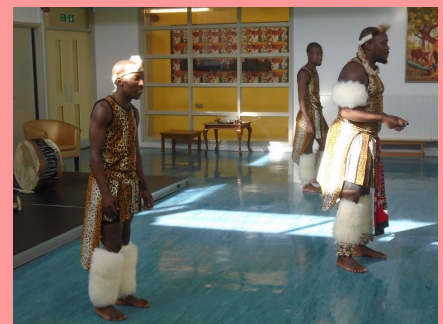


Diversity at Avanti Court...

Thank you Mrs Bana for coordinating a fantastic celebration of diversity at Avanti Court. A spectacular performance by the Zulu Warriors was a huge success-, with parents, staff and children all in awe!

Children had the opportunity to learn a Zulu dance, sing a song in Zulu and learn traditional greetings.

Mr Berry was even selected to perform alongside the Zulu Warriors, which the children found very entertaining!



DID WE MEET OUR SCHOOL PRIORITIES FOR 2015-2016?

- Priority 1:** Teaching is of a consistently high quality, which ensures high quality progression for all learners. At least 90% of lessons are graded good or better with 15% graded outstanding-**MET**
- Priority 2:** The curriculum and environment provides highly positive experiences and rich learning opportunities for high quality learning- **MET**
- Priority 3:** A highly effective Governing Body and Senior Leadership Team-**MET**
- Priority 4:** Attendance improves across the school to 97%+-**NOT THERE YET**
- Priority 5:** To increase the proportion of pupils across the school who achieve age related expectations in Maths, Reading and Writing-**MET**
- Priority 6:** Raise standards of learning and teaching in the EYFS-**MET**