



MFL CURRICULUM MAP

| Year 3 | Outline of Spanish Scheme of Work Avanti Court Primary School 2016-2017 |
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| Unit 1 (Autumn Term 1) | In this unit children learn to introduce themselves, greet others and say how they are. They learn numbers. They begin to respond to and ask questions about name and age. They begin to recognise some letter sounds in Spanish. They discuss linguistic diversity within their class. They understand that Spanish or Castellano is spoken in Spain and in other parts of the world. |
| Unit 2 (Autumn Term 2) | Children learn or extend their knowledge of numbers to 20 and play familiar playground games and class games (Bingo) They follow simple instructions for making a game of Bingo, although you can choose a different activity in which children listen and respond to instructions. Children learn how to talk about their favourite games. |
| Unit 3 (Spring Term 1) | In this unit children learn language relating to celebrations of special occasions and of their achievements in activities and games. They also learn to say the name of the month in which they celebrate their birthday. |
| Unit 4 (Spring Term 2): | In this unit children learn the names for main parts of the body and describe colours. They ask and answer questions about physical appearance. |
| Unit 5 (Summer Term 1) | In this unit children listen and respond to a story. The story used here is called <i>Los cuatro amigos</i> and the text is provided at the end of this unit, with an English translation. Children learn to talk about animals and describe their colour and movement. They add to their repertoire of verbs and continue to gain confidence in using simple language for classroom interaction. An alternative story to the one suggested here can be used. |
| Unit 6 (Summer Term 2) | In this unit children learn the names of some vegetables grown in a garden and how to say which they like and dislike. They learn how to describe the life cycle of a plant in Spanish and work on the story of 'Jack and the Beanstalk'. Children learn how to say what they would like to buy in a market and order in a restaurant. |



MFL CURRICULUM MAP

| Year 4, Year 5 | Outline of Spanish Scheme of Work Avanti Court Primary School 2016-2017 |
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| Unit 1 (Autumn Term 1) | In this unit children learn names of food and drink related to packed lunches, breakfast and break time snacks. They learn how to talk about what they have eaten and drunk the previous day. Children practice following and creating their own recipes. |
| Unit 2 (Autumn Term 2) | In this unit children continue to gain confidence in manipulating numbers and learn further expressions for likes and dislikes. They begin to learn about the euro. They prepare and perform a radio or TV advert for a toy. |
| Unit 3 (Spring Term 1) | In this unit children learn to discuss their musical preferences and to say which instruments they play. They learn an adaptation of the song 'I am the Music Man'. Children explore rhythm and use this as a strategy for remembering and practicing new language. They work in groups to create a rap or song for a performance and explain what musical instrument they are going to play. |
| Unit 4 (Spring Term 2): | In this unit children learn to say the alphabet in Spanish and continue to gain confidence in using numbers. They learn how to understand and use names for places in their local area. They follow and give directions, and they describe their route to school. They learn some strategies for keeping a conversation going. |
| Unit 5 (Summer Term 1) | In this unit children learn to name the planets. They construct sentences using verbs, nouns, adjectives and qualifying adverbs. At the end of the unit, children present their knowledge writing a newspaper article or by making a booklet. |
| Unit 6 (Summer Term 2) | Plan their holidays in Spain: accommodation, transport, cities and places; going to; recap previous lessons through a project: make their own Spanish books. |