



Evaluation of Pupil Premium Interventions 2015-16

Year Group	Item/ Project	Objective	Impact	Comment
FSM6 from R to Y3	Subscription to mathematics Spellodrome, Reading Eggs programme	<ul style="list-style-type: none"> • Raise achievement in Literacy and Maths • Individualising support • Home learning continued • Parent engagement 		Programme access not as good , all pupils given access to Sumdog
Whole School	Education City Maths, Literacy	<ul style="list-style-type: none"> • Raise achievement in Literacy and Maths • Improving day to day teaching • Extending resources to whole staff body 		Website was used to enhance learning in particular lessons however limitations had hence new It programme Espresso purchased.
Whole School	Parent Support Advisor	<ul style="list-style-type: none"> • to liaise with families with a focus of removing barriers to learning 		There remains a big focus on improving attendance, resulting in 11 classes reaching over 95% in Summer The five persistent absent families pull the overall school data down to 94.26%. Without these, attendance would be 95.25%.
FSM6 from Y1 to Y3	Pupil conferences	<ul style="list-style-type: none"> • All pupils have personalised targets in each of the core areas. • PP Pupils achieve in core subjects. APS gap is reduced by half. Class teacher and pupil meet 1:1 to discuss their targets, areas for improvement and what/who would be able to help them. Parents consulted. 		Feedback from pupil and Class teacher was positive. Majority of pupils made between 6steps to 8 steps progress. To create better impact conferences will now take place weekly.
Whole school	Continue Professional Development to ensure Quality First Teaching for both TAs and teachers	<ul style="list-style-type: none"> • Linked to maths and English teaching and Learning • Focus on reading comprehension. • Buy into professionals provide training regularly eg Reciprocal Reading, Dr Tennet 		Results in Reading across the year indicates that all 80% and above pupils achieved the expected level in reading. 15/19 PP pupils have achieved 6 steps or more progress.
Whole school PP pupils	Rich Curriculum and subsidised educational visits	<ul style="list-style-type: none"> • Linked to topic areas of the Curriculum • Pupils feel include and engaged in the curriculum • Attendance improves 		



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FSM6 from Y1 to Y3	Providing a range of proven TA led interventions /training and support for TAs	<ul style="list-style-type: none"> Interventions for reading, phonics, maths help to raise to the standards and consolidate learning of maths concepts taught in class. 		15/19 pupils (79%) made above 6 steps progress (considered good)
Whole school	Curriculum Workshops for all parents- PP pupil parents targeted	<ul style="list-style-type: none"> Curriculum is broadened to include exciting links , increasing pupils engagement and excitement 		There is no statistical evidence that this impacts on empirical outcomes however 15/19 pupils achieved expected or above expected age levels
FSM6 from Y1 to Y3	1:1/ 1:2 tuition (50 hours)	<ul style="list-style-type: none"> Raising standards in Maths and English 		The biggest impact on pupil progress 79% of PP pupils achieve 6 steps progress or more. Over 80% of pupils achieve the ARE across the school in Reading, Writing and Maths
PP across the school Y1- Y4	Specialist Sports, Music and Languages teaching	<ul style="list-style-type: none"> Music, Spanish and Sport provision Extra clubs during assemblies/lunchtimes 		Ch enjoy attending these clubs and pupil feedback indicates that pupils enjoy participating. A showcase of their learning for music was presented to whole assembly.
Whole school	Pupil Progress Meetings	<ul style="list-style-type: none"> Linked to English and Maths Drive on improvement for focussed PP children with small group targeted interventions and actions by both class teachers and TAs. 		Across the schools standards are high-over 80% achieving age related expectations
PP across the school Y1- Y4	Monitoring provision for PP pupils by Middle leaders	<ul style="list-style-type: none"> Linked to English, Maths and Science Any gaps seen by leaders are addressed on action plans 		Across the schools standards are high-over 80% achieving age related expectations
PP targeted pupils	Before school care-breakfast club	<ul style="list-style-type: none"> Behaviour and Safety addressed 		Excellent Feedback from Social Care and Parents regarding this initiative. Support also given to after school provision.
PP across the school EYFS- Y4	Providing uniform for PP pupils	<ul style="list-style-type: none"> Attendance, Behaviour Inclusive ethos maintained, all pupils feel a sense of identity and belonging All PP are dressed appropriately in full uniform 		Positive feedback from parents. Includes a free school bag and water bottle.