



## Pupil Premium Grant Expenditure: Report to Parents 2013/14

This report shows how many children are entitled to the Pupil Premium Grant (PPG), the amount per child, how much in total was received and how we spend the money. It also shows how we quality assure each 'item/project/intervention' and evaluate outcomes for pupils. We have high expectations of all our young people and want to ensure that the extra funding is impacting on children's learning and success.

### Overview of the school: Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	206
Total number of pupils eligible for PPG	15 (Free School Meal entitlement = entitled to Pupil Premium) 0 (Looked After Children)
Amount of PPG received per pupil	£900
<b>Total amount of PPG received</b>	<b>£13,500</b>

### Overview of PPG expenditure and outcomes for pupils

Nature of support	How is it linked with the school curriculum?	How much was spent?	What are the outcomes for pupils?
<b>Autumn action</b>			
Resource Packs for each pupil	Development of reading, writing and maths skills	<b>£250</b>	Raise achievement in Literacy and Maths. Better home-school links
Education City subscription for Maths, Literacy	Raising standards in basic maths and literacy	£360	Raise achievement in Literacy and Maths
Maths & Literacy Catch-up	Aims of catch-up linked with objectives from National Curriculum for Maths attainment	Intervention teacher: £3000 (three days a week)	Pupils make the expected progress in Maths
Parent Support Advisor (PSA) to liaise with families with a focus of removing barriers to learning Subscription to Mathletics ICT programme for parents to access at home and for	Parental support can raise standards in educational attainment. We wanted to ensure that parents of children entitled to PPG are supported, if needed, to help their child.	Contribution to PSA salary (equivalent to 30 hours work=£500)	Attendance to school is improved from Autumn to Summer term. Pupils are more independent and organised as a result of better communication with PPG parents

pupils to use on laptops at school	Development and improvement of individual maths skills based on curriculum	£6 x 15 ch £95	Individual progress of pupils ensure that they meet the expected levels and beyond in maths.
School Uniform jumpers discounted (50%) Water bottles and book bags given for free	Raise self-esteem and sense of belonging Improve attitude to learning and being in school Improve attendance	£250	Attendance to school is improved from Autumn to Summer term.  Pupils are more independent and organised as a result of better communication with PPG parents
Reading Recovery Programme	Improve reading level skills so that pupils can read fluently with enjoyment and have success interpreting texts.	£2500 + resources £500	Raise attainment and self confidence in reading. Average Point Score shows that the gap has narrowed and in some cases closed (from 1.5+APS difference to .5% over year)
Training for TAs and Teachers on Phonological programme and communication strategies	Early Intervention support for communication to improve literacy speaking & listening	Contribution to speech and language therapist salary £1000	Raise quality of teaching and learning. Strategies used with all pupils in class to improve communication.
After-school club "Writers Club" targeting pupils who need to make the age expected levels in Writing	Early Writing skills developed following the National Curriculum	No cost to PP fund however actual cost to school approx. (£500) 12 hours work Resources- Trip and resources £400	Raise achievement in Writing so that pupils make the expected progress
<b>Spring Action</b>			
CPD for all staff: Focus on development of interventions and strategies to continually raise quality teaching Development of Assessment for Learning and improving questioning to impact on first quality teaching	Quality first teaching to focus on raising standards of pupil premium children	£600 (three sessions)	Quality of teaching for differentiation and challenge is at least Good by Spring and 60% outstanding by Summer. Planning for challenge is highly effective because pupils make rapid progress overtime

<p>Creative Discoverers: drama, speech and language and writing project to enrich learning experience</p>	<p>Knowledge and understanding of the world Creative writing Drama and performance</p>	<p>£1500</p>	<p>Improved attendance to at least National Speaking and listening improved so that children assessed as achieving National expectations (by Summer 2014) Writing shows creative imagination and pride in their outcomes (as evidenced in pupil surveys) Improved confidence and attitude to school (as evidenced in surveys and evaluation undertaken by parents, pupils and teaching staff)</p>
<p>Early intervention. Creative Learning Boxes for Reception children: children are given practical engaging and purposeful activity boxes on loan. Parents are trained to understand how to use these boxes to engage with their child differently at home – focused on speaking and listening, maths and reading.</p>	<p>Communication and Language Prime Area Literacy Specific area Maths Specific area Knowledge and Understanding of the World specific area Physical development Prime area</p>	<p>£2000 Resources and training for parents</p>	<p>Children show accelerated progress and make a Good Level of Development in Summer Assessments All Prime Areas achieved by Summer Improved relationships between home and school – parents indicate confidence in understanding how they can help their children (evidenced in parent evaluations)</p>
<p><b>How do we check if children are progressing?</b></p>	<p>Tracking progress of pupils eligible for PPG through LABS (Learning, Attendance, Behaviour and Safeguarding) meetings held half termly</p> <p>Termly pupil progress meeting with focus on targeted PP children (as well as termly monitoring and evaluation of interventions)</p> <p>Phonic assessments: children close the gap so that they reach National Expectation by at least Autumn after Year 1.</p> <p>PP pupils show as good level of progress as their Non-PP peers to narrow the gap. Accelerated progress is expected.</p> <p>Attendance improvements (from Autumn compared with Summer terms)</p>		