



AVANTI COURT

Excellence · Virtue · Devotion

Dear families, this term this topic is on **'Growing!'** in Reception. We will be learning about plants and living organisms in our natural world. We will be investigating and experimenting by growing different seeds and investigating changes. We will also show respect by learning how to look after plants and living organisms. We will continue to explore changes in the environment!



Homework:

This term our home learning project is about ourselves and our world. Please see the home learning project handout.

We look forward to seeing your projects! Parents please remember your feedback is most valuable so please submit it with your child's project!



Our Educational Visit:

In Spring 2 we will be visiting two places 'Hainault Fire Station' and Valentines Park!



Our value this term is:
INTEGRITY



Physical Education:

We have PE every Tuesdays. Please make sure your child has the correct PE kit as shown on our school website and that all kit is clearly labeled. Please ensure your child does not wear any jewellery when they have PE- thank you!



Personal, Social and Emotional development:

We will explore how to extend our own knowledge and understanding and ask appropriate questions! We will show concern and be more sensitive towards living things. Children will further develop their understanding that their own actions affect other people. We will describe ourselves in positive terms, talk about our abilities and resolve conflicts with our friends for e.g. finding a compromise!



Literacy development:

We love Reading!

We will begin to read words and simple sentences and use new vocabulary! We will learn enjoy an increasing range of books within our interests.

We love Writing!

We will work alongside our friends to develop confidence in writing as in writing lists and labels in meaningful contexts such as in our role-play. Also begin to write sentences and use connectives independently.

Physical development:

We will become confident in developing our letter formation skills. Develop our gross motor skills to pot plants using different gardening tools. Explore and show awareness of space and of ourselves during PE gain control over fastening when dressing and undressing. We will also be exploring different ways of moving our bodies to different rhythms and extending our confidence in climbing large equipment.



Maths development:

Exploring Numbers:

We will begin to use and develop our skills in addition and subtraction by using key vocabulary. Read and recognise numbers from 0-20 by looking at number sequences and to put numbers in order in different contexts.

We will continue to develop a repertoire of number rhymes and songs.

Investigating Shape space and measure:

We will use everyday language to talk about size, weight, capacity, position, distance, time and money. We will also order and sequence familiar events.

We will learn to measure short periods of time in simple ways and learn how to describe 2D and 3D shapes and their properties.

Communication and Language development:

We will develop our listening and speaking skills by becoming confident in talking to our friends in role play. We will extend our vocabulary through conversations and talk in full sentences by giving reasons to our answers. We will listen and respond to ideas, organise and clarify ideas, feelings and events in our personal life. We will learn to introduce a narrative or storyline in our play.

Understanding the World development:

We will investigate and explore living organisms such as plants, animals and natural objects.

We will be talking about Life cycles, for e.g. 'Life Cycle of a butterfly'

They know about similarities and differences between themselves and others, and among families, communities and traditions (Gaura Purnima, Easter, Vaisakhi).

Expressive Arts and design development:

We will begin to explore colour and how they can be changed. Explore and learn how sounds can be changed. We will encourage and support small world and role-play within our interests.

Begin to explore a repertoire of rhymes/songs/stories and move in response of music. We will explore the different sounds of instruments.