

Pupil Premium Grant Expenditure: Report to Parents 2012/13

This report shows how many children are entitled to the Pupil Premium Grant (PPG), the amount per child, how much in total was received and how we spend the money. It also shows how we quality assure each 'item/project/intervention' and evaluate outcomes for pupils. We have high expectations of all our young people and want to ensure that the extra funding is impacting on children's learning and success.

Overview of the school: Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	110		
Total number of pupils eligible for PPG	7(Free School Meal entitlement = entitled to		
	Pupil Premium)		
	0 (Looked After Children)		
Amount of PPG received per pupil	£623		
	£2543 (for September 2012 to March 2013		
Total amount of PPG received			

Overview of PPG expenditure and outcomes for pupils

Nature of support	How is it linked with the school curriculum?	How much was spent?	What are the outcomes for pupils?
Happy Hands: Daily fine motor skill sessions to support children's writing and mark making.	Physical Development is an important Prime Area of the Early Years Curriculum.	2 days TA* supply to attend training & set up of programme £280 Resources £200	All children make good progress in writing and are at least Emerging in the Early Learning Goals by the end of the year. Profile books show that writing is similar to pupils not entitled to PPG
EAL & Language Group: Focused language development sessions to raise standards in speaking, listening and reading.	Communication and language is an important Prime Area of the Early Years Curriculum. Reading and Phonics	Resources £200	At least 80% PPG children reach Expected in three Prime Areas because of good communication across the curriculum.
Nurture Group:	Personal Social and Emotional Development is an important Prime Area	4 days training (cover to release	At least 80% PPG children reach Expected in Personal Social and Emotional

Weekly group that meets to develop children's confidence and positive attitude to school. The Attendance Officer and Teaching Assistant run these weekly sessions which include games, activities to bolster their self-esteem and provide a special and safe space to communicate their ideas.	of the Early Years Curriculum	staff £480) Resources: £200	Development by the end of the year. Parents identify improvements in attitude to school Attendance to school is improved from Autumn to Summer term.
Parent Support Advisor to liaise with families with a focus of removing barriers to learning	Parental support can raise standards in educational attainment. We wanted to ensure that parents of children entitled to PPG are supported, if needed, to help their child.	Contribution to PSA salary (equivalent to 30 hours work=£500)	Attendance to school is improved from Autumn to Summer term. Pupils are more independent and organised as a result of better communication with PPG parents
School Uniform jumpers purchased for PPG pupils	Raise self-esteem and sense of belonging Improve attitude to learning and being in school Improve attendance	£200	Attendance to school is improved from Autumn to Summer term. Pupils are more independent and organised as a result of better communication with PPG parents
How do you check if children are progressing?	Tracking progress of pupils eligible for PPG Termly pupil progress meeting with focus on targeted children Gap narrows in Phonic assessments FSM pupils show as good level of progress as their non-FSM peers to narrow the gap. Accelerated progress is expected. Attendance improvements by 25% (from Autumn compared with Summer terms)		

*Some of the PPG goes towards Teaching Assistants' salary and costs associated with professional development to be able to set up and run these different interventions.